

7.2 Best Practices

7.2.1 Elaborate on any two best practices as per the annexed format (see page ...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1.1 Title of the Practice:

Peer to Peer teaching method

1.2 Goal / Objectives of the Practice:

The faculty members of MEA Engineering college put forward peer to peer teaching in order to enhance active and collaborative learning environment that empowers students as both learners and teachers, fostering deeper understanding, critical thinking, communication skills, Enhanced retention and transfer of knowledge and self-confidence.

1.3 The Context:

peer-to-peer teaching can be a valuable educational strategy that promotes active learning, collaboration, and the development of essential skills, benefiting both tutors and the students being tutored.

1.4 The Practice:

Peer-to-peer teaching, also known as peer tutoring or peer learning, is an educational approach in which students of similar age or academic level teach and learn from each other. Instead of relying solely on a teacher or instructor, students take on the role of both teacher and learner, facilitating the exchange of knowledge and skills within a group or classroom setting. This collaborative learning method can be beneficial for both the tutor and the student being tutored.

1.5 Evidence of Success:

The faculties and students of MEA Engineering college are much excited, vibrant and more active towards the practice. The benefits that we achieved through peer to peer teaching includes Enhanced understanding, Active engagement of students of all level, Different perspectives, Increased confidence, Social and emotional development, Reinforcement of learning, time and resource efficiency

1.6 Problems encountered and resources required:

To implement peer-to-peer teaching effectively, it is important to establish clear guidelines, provide training or support for peer tutors, and create a positive and inclusive learning environment, and provide additional relevant information and data. Teachers can assign specific roles to peer tutors, monitor the tutoring sessions, and provide feedback to ensure the quality of the learning experience.

2.1 Title of the Practice:

Samooha vivaham (Mehtar)

2.2 Goal / Objectives of the Practice:

Mehtar is a community wedding programme conducted at the college from the year 2016, by the college union, with the help of the faculty members and management. The very programme aims at identifying brides and grooms from the socially and economically backward classes.

2.3 The Context:

Mehtar is organized to provide a cost-effective and socially inclusive platform for couples who may not have the means to afford a traditional wedding ceremony. They aim to promote equality, reduce financial burdens on families, and encourage community participation and also to enhance the students social involvement.

2.4 The Practice:

Identification of the eligible persons to be part of the wedlock will be completely done by the student community irrespective of the year of their study. The students visit different localities and the maximum and complete support from different temples, masjids and churches is ensured.

2.5 Evidence of Success:

Mehtar gets widespread popularity and becomes whale of a time every year. Organizational skill of students to conduct and host any mega event is achieved by conducting a programme like this for thousands of people

In the year

2016 - 12 persons (six couples),

2017 -6 persons (three couples),

2018- 24 persons (12 couples) ,

2019 - 26 persons (13 couples)

2020 - 20 persons (10 couples) had tied the knot.

2021-20 persons(10 couples) had tied the knot

2022-16 persons(8 couples) had tied the knot

2.6 Problems encountered and resources required:

common challenges and resource requirements encountered in organizing Mehar event includes Effective planning, coordination, and collaboration with various stakeholders, logistics and infrastructure, legal documentation ,social support and counseling.